

**Assignment No. 1**

1 This assignment is designed to meet CA 8<sup>th</sup> Gr. English Standards R3.4, R3.5, R3.6, W2.2. (For the complete listing of standards covered see Standard Set #3 Response to Literature).

Review the above standards.

(1) Read:

*PH Literature Silver Level* p. 554-573, "The Finish of Patsy Barnes,"  
"Tears of Autumn."

Date assign: \_\_\_\_\_

(2) Complete:

The Writing Lesson on p. 573; pre-write, 1<sup>st</sup> draft, edit, and final draft. Use the Writing Checklist to review your paper.

Date due: \_\_\_\_\_

*PH Selection Support: Skills Development Wkbk.*, p. 166-170.

Date rec'd: \_\_\_\_\_

(3) Read:

*PH Literature Silver Level*, p. 520-531, "The Tell-Tale Heart."

(4) Complete:

*PH Selection Support: Skills Development Wkbk.*, p. 156-160.

(5) Read:

*PH Literature Silver Level* p. 66-75, "Grandma Ling," "Old Man,"  
"The Old Grandfather and His Little Grandson."

(6) Complete:

The Writing Lesson on p. 75; pre-write, 1<sup>st</sup> draft, edit, and final draft.  
Use the Writing Checklist to review your paper.

Evaluation \_\_\_\_\_

*PH Selection Support: Skills Development Wkbk.*, p. 26-30.

(7) Take Mini Test #1 at your appointment.

Evaluation \_\_\_\_\_

**Relearn** (if you did not pass the mini test)

Review the above standards.

(1) Complete in *PH Literature Silver Level*, 572-573, 529-531; Literary Analysis, Reading Strategy,

Voc. Lesson, Grammar Lesson, and the Writing Lesson (p. 531) pre-write, 1<sup>st</sup> draft, edit, and final draft

Use the Writing Checklist to check your writing. Also complete p. 73-74, Literary Analysis, Reading

Strategy, Voc. Lesson, and the Grammar Lesson.

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

(2) Take Mini Test #1R at your appointment.

Evaluation \_\_\_\_\_

Evaluation \_\_\_\_\_

## Assignment No. 2

2 This assignment is designed to meet CA 8<sup>th</sup> Gr. English Standards R3.4, R3.5, R3.6, W2.2. (For the complete listing of standards covered see Standard Set #3 Response to Literature).

Review the above standards.

(1) Read:

*PH Literature Silver* p. 698-747, "Diary of Anne Frank, Act I."

**Date assign:** \_\_\_\_\_

**Date due:** \_\_\_\_\_

**Date rec'd:** \_\_\_\_\_

(2) Complete:

*PH Selection Support: Skills Development Wbk.*, p. 201-205.

(3) Read:

*PH Literature Silver* p. 748-781, "Diary of Anne Frank, Act II."

**Evaluation**\_\_\_\_\_

(4) Complete:

The Writing Lesson on p. 781; pre-write, 1<sup>st</sup> draft, edit, final draft.

*PH Selection Support: Skills Development Wbk.*, p. 206-210.

(5) Take Mini Test #2 at your appointment.

**Evaluation**\_\_\_\_\_

**Date assign:** \_\_\_\_\_

**Date due:** \_\_\_\_\_

**Date rec'd:** \_\_\_\_\_

**Relearn** (if you did not pass the mini test)

Review the above standards.

(1) Complete *PH Literature Silver*, p. 746-747, p. 779-801; Literary Analysis, Reading Strategy, Voc. Lesson and Grammar Lesson. Also, complete the Writing Lesson on p. 781; pre-write, 1<sup>st</sup> draft, edit, and final draft. Use the Writing Checklist to revise your story. Complete p. 782-801; Reading Informational Material, Check Your Comprehension, Applying the Reading Strategy, Activity, Comparing Informational Materials, and Writing Workshop; pre-writing, drafting, revising and publishing. Use the Rubric on p. 801 to assess your paper.

**Evaluation**\_\_\_\_\_

**Evaluation**\_\_\_\_\_

(2) Take Mini Test #2R at your appointment.

### Assignment No. 3

3 This assignment is designed to meet CA 8<sup>th</sup> Gr. English Standards R3.4, R3.5, R3.6, W2.2 (For the complete listing of standards covered see Standard Set #3 Response to Literature).

Review the above standards.

(1) Read:

*Prentice Hall Literature Silver*, p. 436-449, "What Stumped the Blue Jays,"  
"Why Leaves Turn Color in the Fall."

**Date assign:** \_\_\_\_\_

(2) Complete:

The Writing Lesson, p. 449; pre-write, 1<sup>st</sup> draft, edit, final draft.

**Date due:** \_\_\_\_\_

*PH Selection Support: Skills Development Wkbk.*, p. 136-140.

**Date rec'd:** \_\_\_\_\_

(3) *Prentice Hall Literature Silver*, p. 240-253, "A Retrieved Reformation."

(4) Complete:

The Writing Lesson, p. 253; pre-write, 1<sup>st</sup> draft, edit, final.

**Evaluation**\_\_\_\_\_

*PH Selection Support: Skills Development Wkbk.*, p. 76-80.

(5) Take Mini Test #3 at your appointment.

**Evaluation**\_\_\_\_\_

**Relearn** (if you did not pass the mini test)

**Date assign:** \_\_\_\_\_

Review the above standards.

**Date due:** \_\_\_\_\_

(1) Complete in *PH Literature Silver*, p. 447-448, and p. 251-252;

**Date rec'd:** \_\_\_\_\_

Literary Analysis, Reading Strategy, Voc. Lesson and Grammar Lesson.

Do p. 898-905; Check your Comprehension, Applying the Reading Strategy,  
and the Writing Workshop; pre-write, drafting, and revising; check your  
writing using the Rubric on p. 905.

**Evaluation**\_\_\_\_\_

(2) Take Mini Test #3R at your appointment.

**Evaluation**\_\_\_\_\_

#### **Assignment No. 4**

4 This assignment is designed to meet CA 8th Gr. English Standards R3.4, R3.5, R3.6, W2.2 (For the complete listing of standards covered see Standard Set #3 Response to Literature).

Review the above standards.

(1) Read:

*PH Literature Silver* p. 396-403, “Taught Me Purple,” “The City is So Big,”  
“Those Winter Sundays.”

(2) Complete:

The Writing Lesson on p. 403; pre-write, 1<sup>st</sup> draft, edit and final draft.

*PH Selection Support: Skills Development Wkbk.*, p. 126-130.

(3) Read:

*PH Literature Silver* p. 888-897, “Dark Hills,” “Incident in  
The Rose Garden.”

**Date assign:** \_\_\_\_\_

**Date due:** \_\_\_\_\_

**Date rec’d:** \_\_\_\_\_

(4) Complete:

The Writing Lesson on p. 897; pre-write, 1<sup>st</sup> draft, edit and final draft.

*PH Selection Support: Skills Development Wkbk.*, p. 241-245.

(5) Read:

*PH Literature Silver* p. 876-877, “New World,” “Lyric 17,” “For My Sister Molly Who  
in the Fifties.”

(6) Complete:

*PH Selection Support: Skills Development Wkbk.*, p. 236-240.

**Evaluation** \_\_\_\_\_

(7) Take Mini Test #4 at your appointment.

**Evaluation** \_\_\_\_\_

**Relearn** (if you did not pass the mini test):

Review the above standards.

**Date assign:** \_\_\_\_\_

**Date due:** \_\_\_\_\_

**Date rec’d:** \_\_\_\_\_

(1) Complete in *PH Silver Literature*, p. 401-402, p. 895-896, and p. 885-887;

Literary Analysis, Reading Strategy, Voc. Lesson, Grammar Lesson and  
Writing Lesson, p. 887; pre-write, 1<sup>st</sup> draft, edit and final draft.

**Evaluation** \_\_\_\_\_

(2) Take Mini Test #4R at your appointment.

**Evaluation** \_\_\_\_\_

**Assignment No. 5**

**5** This assignment is designed to meet CA 8<sup>th</sup> Gr. English Standards R3.4, R3.5, R3.6, W2.2 (For the complete listing of standards covered see Standard Set #3 Response to Literature).

Review the above standards.

(1) Read:

*PH Literature Silver* p. 808-815, "The Secret Heart."

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

(2) Complete:

The Writing Lesson, p. 815; pre-write, 1<sup>st</sup> draft, edit, and final draft.

*PH Selection Support: Skills Development Wbk.*, p. 211-215.

(3) Read:

*PH Literature Silver* p. 816-831, "The Wreck of the Hesperus," "The Centaur."

(4) Complete:

The Writing Lesson, p. 831; pre-write, 1<sup>st</sup> draft, edit, and final draft.

*PH Selection Support: Skills Development Wbk.*, p. 216-220.

(5) Read:

*PH Literature Silver* p. 378-395, "A Ribbon for Baldy," "The White Umbrella."

(6) Complete:

*PH Selection Support: Skills Development Wbk.*, p. 121-125.

Evaluation \_\_\_\_\_

(7) Take Mini Test #5 at your appointment.

Evaluation \_\_\_\_\_

**Relearn** (if you did not pass the mini test)

Review the above standards.

(1) Complete in *PH Literature Silver*, p. 813-814, p. 829-830, and p. 393-395;

Literary Analysis, Reading Strategy, Voc. Lesson, Grammar Lesson and the Writing Lesson

On p. 395; pre-write, 1<sup>st</sup> draft, edit and final draft. Use the Writing Checklist to guide your writing.

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

Evaluation \_\_\_\_\_

(2) Take Mini Test #5R at your appointment.

Evaluation \_\_\_\_\_

**Take the LAUSD Periodic Assessment #3 for English 8B. Each periodic assessment is non-consumable, and should be given to the student at the site. Answer sheets should be scored by the teacher and kept in the student file.**

Evaluation \_\_\_\_\_

## Assignment No. 6

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6 This assignment is designed to meet 8 Gr. English Standards R2.2, R2.7, W2.4 (For the complete listing of standards covered see Standard Set #4 Persuasion).

Review the above standards.

(1) Read:

*PH Literature Silver* p. 20-29, "Charles."

Date assign: \_\_\_\_\_

(2) Complete:

*PH Selection Support: Skills Development Wkbk.*, p. 6-10.

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

(3) Read:

*PH Literature Silver* p. 666-677, "The Trouble with Television,"  
"The American Dream."

(4) Complete:

The Writing Lesson on p. 677; pre-write, 1<sup>st</sup> draft, edit, and final draft.

*PH Selection Support: Skills Development Wkbk.*, p. 196-200.

(5) Read:

*PH Literature Silver* p. 460-487, "The Adventure of the Speckled Band."

(6) Complete:

The Writing Lesson on p. 487, pre-write, 1<sup>st</sup> draft, edit and final draft.

*PH Selection Support: Skills Development Wkbk.*, p. 146-150.

Evaluation \_\_\_\_\_

(7) Take Mini Test #6 at your appointment.

Evaluation \_\_\_\_\_

**Relearn** (if you did not pass the mini test)

Review the above standards.

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

(1) Complete in *PH Literature Silver*, p. 27-29, p. 675-676, and p. 485-486,  
Literary Analysis, Reading Strategy, Voc. Lesson, Grammar Lesson, and  
The Writing Lesson on p. 29; pre-write, 1<sup>st</sup> draft, edit, and final draft. Use  
The Writing Checklist to edit your paper.

Evaluation \_\_\_\_\_

(2) Take Mini Test #6R at your appointment.

Evaluation \_\_\_\_\_

**Assignment No. 7**

7 This assignment is designed to meet CA 8<sup>th</sup> Gr. English Standards R2.2, R2.7, W2.4, (For the complete listing of standards covered see Standard Set #4 Persuasion).

Review the above standards.

(1) Read:

*PH Literature Silver* p. 228-239, “Brown vs. Board of Education.”

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

(2) Complete:

The Writing Lesson on p. 239; pre-write, 1<sup>st</sup> draft, edit, final draft.

*PH Selection Support: Skills Development Wkbk.*, 71-75.

(3) Read:

*PH Literature Silver* p.76-83, “Ring Out, Wild Bells,” “Winter Moon,”

“Poets to Come.”

(4) Complete:

The Writing Lesson, p. 83; pre-write, 1<sup>st</sup> draft, edit, and final draft.

*PH Selection Support: Skills Development Wkbk.*, p. 31-35.

Evaluation\_\_\_\_\_

(5) Take Mini Test #7 at your appointment

Evaluation\_\_\_\_\_

**Relearn** (if you did not pass the mini test)

Review the above standards.

(1) Complete in *PH Literature Silver*, p. 237-238, and p. 81-82,

Literary Analysis, Reading Strategy, Voc. Lesson, and Grammar Lesson.

Do the Reading Information Material/Writing Workshop p. 404-415;

Pre-writing, drafting, revising and publishing. Use the Rubric on p. 415

to revise your writing. **This is your mini test.**

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

Evaluation\_\_\_\_\_

Evaluation\_\_\_\_\_

## Assignment No. 8

8 This assignment is designed to meet CA 8<sup>th</sup> Gr. English Standards R1.1, R2.2, R2.3, R2.7, W1.3, W1.4, W2.4, LC1.4, LC1.5, (For the complete listing of standards covered see Standard Set #4 Persuasion).

Review the above standards.

(1) Read:

*PH Literature Silver* p. 286-299, "Raymond's Run."

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

(2) Complete:

*PH Selection Support: Skills Development Wbk.* p. 91-95.

(3) Read:

*PH Literature Silver* p. 52-65, "from E-Mail from Bill Gates."

(4) Complete:

The Writing Lesson on p. 61; pre-write, draft, edit, and final draft.

Evaluation \_\_\_\_\_

*PH Selection Support: Skills Development Wbk.*, p. 21-25.

(5) Take Mini Test #8 at your appointment.

Evaluation \_\_\_\_\_

**Relearn** (if you did not pass the mini test)

Review the above standards.

(1) Re-write your letter to an editor; evaluate your letter using The Writing Checklist.

(2) Complete in *PH Literature Silver Level*, p. 297-299, 59-60, Literary Analysis, Reading Strategy, Voc. Lesson, Grammar Lesson, and Writing Lesson (p. 299); pre-write, 1<sup>st</sup> draft, edit, and final draft. Also, do p. 65; Check your Comprehension, Applying the Reading Strategy, and Comparing Informational Material.

*PH Writing and Grammar*, p.

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

Evaluation \_\_\_\_\_

(3) Take Mini Test #8R at your appointment

Evaluation \_\_\_\_\_



**Assignment No. 9**

9 This assignment is designed to meet CA 8<sup>th</sup> Gr. English Standards R1.1, W1.3, LC1.6, (For the complete listing of standards covered see Standard Set #4 Persuasion)

Review the above standards.

(1) Read:

*PH Literature Silver Level* p. 42-51, “The Road Not Taken,” “All But Blind,” “The Choice.”

(2) Complete:

The Writing Lesson on p. 51; pre-write, 1<sup>st</sup> draft, edit, and final draft.

Use the Writing Checklist to revise your paper. *PH Selection Support:*

*Skills Development Wkbk.*, p. 16-20.

(3) Read:

*PH Literature Silver Level* p. 340-347, “from The People, Yes”

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

(4) Complete:

The Writing Lesson on p. 347; pre-write, 1<sup>st</sup> draft, edit, and final draft.

Use the Writing Checklist to revise your paper. *PH Selection Support:*

*Skills Development Wkbk.*, p. 106-110.

(5) Complete:

*PH Literature Silver Level* p. 412-415, Writing Workshop, Persuasion: Persuasive Composition; pre-write, drafting, revising and publishing.

Use the Rubric on p. 415 to revise your composition. **This is your mini test.**

Evaluation \_\_\_\_\_

Evaluation \_\_\_\_\_

**Relearn** (if you did not pass the mini test)

Review the above standards.

(1) Rewrite the Persuasive Composition, following your teacher’s instructions.

(2) Complete in *PH Literature Silver Level*, p. 49-50, and 345-346;

Literary Analysis, Reading Strategy, Voc. Lesson, and Grammar Lesson.

Date assign: \_\_\_\_\_

Date due: \_\_\_\_\_

Date rec'd: \_\_\_\_\_

Evaluation \_\_\_\_\_

Take the LAUSD Periodic Assessment #4 for English 8B. Each periodic assessment is non-consumable, and should be given to the student at the site. Answer sheets should be scored by the teacher and kept in the student file.

Evaluation \_\_\_\_\_

**Final Grade** \_\_\_\_\_